Tutoring Code of Ethics

Based on Codes of Ethics from National Tutoring Association, National Association of Tutorial Services, the Association for the Tutoring Profession and Towson University

- 1. I understand that my role as a tutor is never to do the student's work for him or her. My purpose is to help students learn how to learn not give answers.
- 2. I will give honest feedback to the student and evaluate the student in terms of his/her progress in the tutorial rather than in terms of a grade.
- 3. I will never comment negatively to students on instructor's grading policies, teaching methods or personalities.
- 4. I will do my best to be punctual, not only out of courtesy, but also as an example for the student to follow.
- 5. I understand that my relationship to the student is professional and not personal.
- 6. I will respect cultural, individual, and role differences, including those based on age, sex, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status. I will show respect for my student's personal value system and will not impose my personal value system or lifestyle upon any student.
- 7. I recognize that I may not have all the answers to student questions. In this event, I will seek assistance in finding answers and/or direct the student to an appropriate resource for the information.
- 8. I will keep all information confidential about the student whom I am tutoring.
- 9. I will be a positive role model for students.
- 10. I will take responsibility for my own behavior and work to resolve conflicts that may arise.
- 11. I will follow the academic honor code of Santa Ana College, and I will always promote accuracy, honesty, and truthfulness.
- 12. I will report any concerns to my supervisor.
- 13. I will strive for excellence by continuing to improve my tutoring skills. I will be open to comments regarding my performance.

Print Name	Date
Tutor Signature	